Georgia TSA LEAP Legacy Chapter
Competition Guidelines

OVERVIEW
The Georgia LEAP Legacy Chapter provides an opportunity to Georgia TSA Chapters to showcase their involvement in LEAP activities related to The Student Leadership Challenge: Five Practices for Becoming an Exemplary Leader. Participants are required to launch a digital portfolio in the form of a website that organizes the documentation of these activities. Chapter semi-finalist will showcase their activities by setting up a display during the Georgia TSA Career Expo.

ELIGIBILITY
Each middle and high school chapter in Georgia may have one entry.

TIME LIMITS
This completed form (pages 2&3) must be uploaded as a PDF to the EMS system by 11:59 PM on February 24. After this date, there should be no changes to the school’s Georgia TSA LEAP Legacy Chapter Digital portfolio. Any changes made after the deadline will not be considered in the judging process.

Semi-finalists will be notified one week prior to the conference. The semi-final displays/interviews will take place during the Career Expo of the State Leadership Conference. Refer to the conference tentative agenda for the specific times.

NOTE: These procedures apply to the Georgia TSA competition only. Guidelines for participation in the National TSA LEAP Legacy Chapter Competition are available on the National TSA website.

ATTIRE
Chapter representatives during the semi-finalist round must be in TSA Official Dress.

PRELIMINARY ROUND PROCEDURES
Participants will create a digital portfolio in the form of a webpage that organizes the chapter’s activities in each of the LEAP Practices for Effective Leaders.

- The main page should include the name of the chapter, chapter advisor’s name and the chapter president’s name and links to pages for each of the five LEAP practices: Model the Way, Inspire a Shared Vision, Challenge the Process, Enable Others to Act, and Encourage the Heart.

- Each of the LEAP practice pages should highlight LEAP activities that fall into those categories. Chapters should include a variety of documentation when available. Documentation may include (but is not limited to), pictures, newspaper articles, videos, emails, social media posts, etc. Examples of LEAP activities for each practice are available on the National TSA website.

- While the web page itself is not considered in the judging process, the page should be simple for the judges to navigate in order to evaluate the activities. Webpage building sites such as Google Sites, Weebly, WIX, etc. may be used for the competition.

- Chapters must also complete the Georgia TSA LEAP Legacy Chapter Cover Page and the Georgia TSA LEAP Legacy Chapter Activity and Evidence Summary (pages 2-3 of this document). All activities and evidence listed must fit onto the one-page document. These two pages should be saved as a single PDF file and uploaded into EMS by 11:59 pm on February 24.

SEMI-FINALIST ROUND PROCEDURES
Semi-finalist will create a display that highlights the chapter’s LEAP activities will be exhibited during the State Leadership Career Expo.

- The display must fit in an area that 48" wide, 36" tall, and 18" deep.

- A copy of the chapter’s Georgia TSA LEAP Legacy Chapter Activity and Evidence Summary must be available for viewing at the display area.

- No power will be provided for the displays.

- The display must be set up on the indicated table during the 30 minutes prior to the Expo (as indicated in the conference program).

- 1-2 chapter members must man the display during the entire exhibition time and answer questions of anyone visiting the displays. Members may rotate during that time; however, any member(s) manning the display area should be prepared to discuss the chapter’s LEAP activities. At no time should more than two chapter members be in the display area.

- Judges will make rounds during this time period and may or may not identify themselves as the event judges; therefore, the members at the display should interact with all individuals as though they were the judges.

EVALUATION
Evaluation of both the Preliminary Round and the Semi-finalist Round will be based on the criteria set forth for the National TSA LEAP Legacy Chapter Competition. This rubric can be located online at on the National TSA website.
Georgia TSA LEAP Legacy Chapter
Cover Page

Chapter Information

School Name: ____________________________________________

Level (Middle/High): ____________________________________________

School Street Address: ____________________________________________

School City, State, Zip ____________________________________________

Advisor’s Name: ____________________________________________

Advisor’s Email: ____________________________________________

Principal’s Name: ____________________________________________

Principal’s Email: ____________________________________________

Chapter President: ____________________________________________

Chapter Vice President: ____________________________________________

Georgia TSA LEAP Legacy Portfolio Submission

In the space below, enter the link to the URL of your chapter’s Georgia TSA LEAP Legacy Chapter Digital Portfolio.

Georgia TSA LEAP Legacy Chapter Activity Summary

In 100 words or less, summarize your chapter’s activities for the Georgia LEAP Legacy Chapter.
<table>
<thead>
<tr>
<th>Exemplary Leader Practices</th>
<th>Student Leadership Challenge Behaviors</th>
<th>Georgia LEAP Legacy Chapter Activities</th>
<th>Supporting Documents/Evidence</th>
</tr>
</thead>
</table>
| Model the Way (Goals, Alignment, Values and Principles) | • Follow through on promises and commitments  
• Set a personal example through actions  
• Align others with principles and standards  
• Seek feedback about impact of actions  
• Make sure teammates support common values  
• Talk about values and principles | | |
| Inspire a Shared Vision (Envision, Acquire, Communicate) | • Look ahead and communicate future ideas  
• Describe ideal capabilities Talk about how future could be improved  
• Be upbeat and positive  
• Communicate purpose and meaning  
• Show others how their interests can be realized | | |
| Challenge the Process (Innovation, Inquiry) | • Challenge current skills and abilities  
• Break projects into smaller do-able portions  
• Search for innovative ways to improve  
• Ask “What can we learn?”  
• Take initiative in experimenting  
• Help others try out new ideas | | |
| Enable Others to Act (Empathy, Collaboration) | • Foster cooperative relationships with others  
• Actively listen to diverse viewpoints  
• Treat others with respect  
• Support the decisions other people make  
• Give people freedom and choice  
• Provide leadership opportunities for others | | |
| Encourage the Heart (Advocacy, Recognition) | • Praise people  
• Encourage others  
• Express appreciation for people’s contributions  
• Publicly recognize alignment with values  
• Celebrate accomplishments  
• Creatively recognize people’s contributions | | |